



UNIVERSIDADE FEDERAL FLUMINENSE
PROGRAD – PRÓ-REITORIA DE GRADUAÇÃO
COSEAC – COORDENADORIA DE SELEÇÃO ACADÊMICA
COLUNI

CONCURSO PÚBLICO DE PROVAS E TÍTULOS PARA INGRESSO NA
CARREIRA DO MAGISTÉRIO DO ENSINO BÁSICO, TÉCNICO E TECNOLÓGICO

1ª ETAPA – FOLHA DE QUESTÃO
DA
PROVA COM QUESTÕES DISCURSIVAS

ÁREA DE ATUAÇÃO/CONHECIMENTO:

4	1	3	Língua Inglesa
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PONTO Nº :

01	Concepções de língua e metodologias de ensino.
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“An understanding of language as ‘open, dynamic, energetic, constantly evolving and personal’ (Shohamy, 2007:5) encompasses the rich complexities of communication. This expanded view of language also makes educational experience more engaging for students. Language is not a thing to be studied but a way of seeing, understanding and communicating about the world and each language user uses his or her language(s) differently to do this. People use language for purposeful communication and learning a new language involves learning how to use words, rules and knowledge about language and its use in order to communicate with speakers of the language. This understanding of language sees a language not simply as a body of knowledge to be learnt but as a social practice in which to participate (Kramsch, 1994). Language is something that people do in their daily lives and something they use to express, create and interpret meanings and to establish and maintain social and interpersonal relationships.”

(SCARINO & LIDDICOAT, 2009)

QUESTION 1

CONSIDERING THE CONCEPTS OF LANGUAGE AND LANGUAGE LEARNING DESCRIBED IN THE EXCERPT, DISSERT ABOUT THE EXPECTED ROLES OF TEACHERS AND LEARNERS, AS WELL AS OTHER KEY PEDAGOGICAL ELEMENTS, WITHIN THIS FRAMEWORK.

QUESTION 2

PREPARE A TASK TO A CLASS OF HIGH SCHOOLERS FROM A BRAZILIAN PUBLIC SCHOOL TAKING INTO CONSIDERATION WHAT YOU HAVE DISCUSSED IN THE PREVIOUS QUESTION.